



MAD-11048

Seat No. _____

Second Year B. A. (Non CBCS) Examination

February - 2018

Compulsory English

Time : 3 Hours]

[Total Marks : 100

- Instructions :** (1) All questions are compulsory.
(2) Figures to the right side indicate marks of each question.

- 1 (a) Complete the following statements by choosing the most correct option : 5
- (1) 'The Death of a Hero' is written by _____
(a) Jai Nimbkar (b) Ruskin Bond
(c) Raja Rao (d) Gopi Gauba
- (2) Anil lived in a crowded lane off _____
(a) Nana Bazaar (b) the Dilaram Bazaar
(c) Mota Bazaar (d) Royal Bazaar
- (3) Satyajit started his career as a _____
(a) Manager (b) Accountant
(c) Clerk (d) Peon
- (4) Badri Thakur was fond of _____
(a) Telling fairy tales to his grand children.
(b) Telling stories about ghost.
(c) Telling stories about the heroic deeds of his ancestors.
(d) Telling stories about animals.
- (5) The seller of the parrots needed money to
(a) buy a ticket for his homeward journey
(b) to drink wine
(c) to buy fruits
(d) to buy another parrots

- (b) State whether the following sentences are True or False : **5**
- (1) 'The Meeting Pool' is written by Ruskin Bond.
 - (2) The boy in 'Let's Go Home' did not like marbles.
 - (3) Bir Singh throw the bomb before the speaker entered.
 - (4) Gauri is a beautiful young girl.
 - (5) Mr. Tagde was badly beaten by a group of bad boys headed by Verendra More.
- (c) Answer the following questions in short : (any **two**) **10**
- (1) Why did Rusty's disappointment at not finding his friends at the pool, suddenly change in happiness?
 - (2) Who was Radha ? What was her daily routine?
 - (3) In what way did the Saturday mean a lot to the little boy?
 - (4) Give a brief account of the mental state of the army officer after homecoming.
- 2** (a) Explain with reference to context : (any **two**) **10**
- (1) "My son is on a big job! He handles his pen like a sword."
 - (2) "Release the parrots here, or give them to the Maulana"
 - (3) I die for my motherland. I become a sacrifice for it."
 - (4) Think of the consequences. First, you may lose your job."
- (b) Write short note : (any **one**) **10**
- (1) The end of the story, ' The White Dove'.
 - (2) Gauri, as a symbol of purity and compassion.
 - (3) Justify the title 'Glory at Twilight'.
- 3** (a) Write a letter to your parents telling them how you have settled down in the new hostel and how you are enjoying your new life. **10**

OR

Write a letter to your friend inviting him/her to your birthday party.

- (b) Write a paragraph using the points given below : **10**
(any **one**)

(1) **Mahatma Gandhi**

(Born on 2nd oct. 1869 - studied law at London - practiced law at South Africa - returned to India to free it from the British - social change through non-violence, truth - successful leads people - established the rule of truth - a fanatic kills him on January 30, 1948. - an era ends.)

(2) **Cell phones**

(Define - how it is used - portability - easy to use features - new generation phones - SMS, emails, radio, music, movies etc.)

(3) **My College Library**

(Introduction - college building - number of cupboards - books, magazines, journals - rules and regulations - librarian - books on different subjects - different forms - suggestion for improvement)

- 4 (a) Draft a resume on behalf of Dhruv Shah for the post of an English teacher. **10**

OR

As a manager of UTI Bank, draft an appointment letter to a candidate for the post of a clerk in your bank.

- (b) Change the voice of the following sentences : (any **ten**) **10**

- (1) Hindus reads the Ramayana.
- (2) Does Rajesh like English movies?
- (3) Bhumi has promised him a bicycle.
- (4) Open the door.
- (5) You must speak the truth.
- (6) Rajesh gave her a gift.
- (7) Who broke the glass?
- (8) My aunt offered me a cup of tea.
- (9) Keep silence, please.
- (10) It is time to close the shop.
- (11) My mother is making soup.
- (12) I shall buy a car.

- 5 (a) Turn into indirect speech : (any **five**) 10
- (1) Our teacher taught us, "The earth is round."
 - (2) He says, "It is a fine day."
 - (3) My mother said to him, "The boys were playing."
 - (4) She said to me, "Have you ever seen a lion?"
 - (5) The teacher said to the boys, "Sit down."
 - (6) She said to me, "May God bless you!"
- (b) Give the meaning of the following phrasal verbs and use them in sentences : (any **five**) 5
- (1) Count us
 - (2) Flare up
 - (3) Look after
 - (4) Bring up
 - (5) Run away
 - (6) See through
 - (7) Wind up
- (c) Do as directed : 5
- (1) Give noun forms :
 - (i) free
 - (ii) propose
 - (2) Make adjectives :
 - (i) habit
 - (ii) nation
 - (3) Give verb forms :
 - (i) dead
 - (ii) indication
 - (4) Make nouns :
 - (i) active
 - (ii) produce
 - (5) Make adjectives :
 - (i) add
 - (ii) effect
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